

Grade Six *Student as Learner* Self-assessment Name: Hannah

| | Learner Skill | Excellent (exceeds expectations) | Good (consistently meets expectations) | Needs Improvement (sometimes meets expectations) | Area of Concern (rarely meets expectations) |
|----------------------------------|--|--|--|--|--|
| COLLABORATION and COOPERATION | Asks questions | I speak up whenever I have things to share and questions to ask. I am an active participant in research/discussion groups. | At least once per class I speak up during group/class discussions, knowing that these contributions are important to my learning. | I am not comfortable speaking up during class, but I make sure each teacher hears me speak about what I am learning at least once a week. | I do not normally speak during class unless the teacher or another student prompts me to by asking a question. |
| | Shows leadership; contributes as group member | I make an extra effort to help everyone around me to do his/her best and to help make this class a good place to learn. | I treat everyone in class with respect, all the time. I listen closely to what my classmates say during discussions. | I sometimes need an individual reminder to listen, raise my hand, join the group, help other students, or be respectful to others. | Other students or the teacher have mentioned more than once that I have been disrespectful. |
| | Listens and reflects | I am always preparing myself to learn as much as I can during class. I am always ready to respond during class discussions and often think about the material outside of class. | I do a good job of being an active learner during class. I think about what we are learning outside of regular class time. | I need to be reminded to focus on the speaker and be an active thinker about what we are supposed to be learning in class. I do not think about the material outside of class. | I am often not very concerned about what we do or are supposed to be learning in class. |
| PREPARATION and ORGANIZATION | Keeps materials organized | I have an excellent system for keeping my papers (hard and soft versions) organized. I never lose documents and can access them immediately when needed. | I do a good job of keeping my papers (hard and soft versions) organized. I can quickly and easily find my documents when I need them. | My organizational habits are having a negative impact on my learning. I sometimes misplace documents and waste time finding missing things. | My papers (hard or soft versions) are in disarray. I often lose papers or cannot locate documents when I need them. I need to make major changes to my organizational system/habits. |
| | Hands in work on time; brings materials to class | I always come prepared for class with all materials (agenda, binder, laptop, and other supplies), having completed all homework. | I almost always come prepared for class with all materials, having completed my assignments (one "oops" per trimester, maximum). | Sometimes I forget my homework or I sometimes forget materials that I should be bringing to class, such as my agenda, laptop, binder, pencils, and other supplies. | I often come to class without important materials that I am expected to have. It is affecting my learning. |
| | Prepares for quizzes/tests/deadlines | I constantly do the "little things" every day in order to be fully prepared for quizzes/tests/major project deadlines. I am always prepared and confident when it comes time for a major assessment. | I do a good job preparing ahead of time for quizzes/tests/project deadlines so that I can show what I know when it is time for me to take them or hand them in. | I sometimes do not do a good job preparing for major assessments. | I usually do not do enough to prepare to be successful on quizzes/tests/major projects. I need to change my habits in order to improve in this area. |
| INTEGRITY and ATTITUDE | Respects property, materials, class environment | I go out of my way to make sure that my classmates and I always follow the class and school expectations. I protect school and personal property from damage and clean up after myself and the group. | I always follow all the school rules when I am in the classroom and am careful with things that do not belong to me. I use tools properly and always push in my chair. | I have been a bit careless with school property or sometimes leave a mess behind. I sometimes do things in this classroom that I know I shouldn't do. | My classroom environment is a less clean or safe place because of my actions. I need to improve my habits so that I do not create problems for those around me. |
| | Demonstrates academic integrity | I always do my own work and know when it is OK to discuss class work/quiz material. I discourage others from cheating, and I tell adults if/when there is a problem. I always use my laptop appropriately. | I am always honest with my work and make sure that my parents know exactly how I am doing in class. I always use my laptop appropriately. | I have always been honest about tests/quizzes/homework, but I have not always shared updates about my progress (quiz/test results) with my parents or the teacher. I always use my laptop appropriately. | At some point this trimester I cheated on a homework assignment, quiz, or test. This includes discussing details of a quiz/test, or being involved with copying homework OR I used the laptop in a way that was not appropriate. |
| | Demonstrates positive attitude | I always approach my work in class with a positive, enthusiastic attitude. Other classmates are positively affected by my presence in class. | I have a positive attitude about the work I do in class. I look forward to class and enjoy the work I do. | I sometimes have a bit of a negative attitude during class, but it does not affect other students directly. | My negative attitude toward class affects other students, the classroom environment, and the learning of my classmates. |
| ACTIVE LEARNING and EFFORT | Uses class time effectively; participates in class | I am always, without exception, doing what I'm supposed to do in class and ready to respond every time to "group questions." | On rare occasion (less than twice) I need to be reminded to stay focused during class activities/discussions. | More than twice I needed to be reminded by classmates or the teacher that I should be on task and/or respond. | The teacher often has to ask me to quiet down, remain focused, get to work, or respond appropriately to class questions. |
| | Reflects on learning to make improvements; takes responsible risks | I am in complete control of my learning process for this class. I work independently to stay organized, prepare for assessments, and manage my learning. | I have a clear idea of how I'm doing in class. I make sure I get any assignments I miss, and I visit the teacher whenever I need to without being asked/reminded. | I'm not always sure how I'm doing in class. I often need someone to tell me when I need help and what I need to do to improve. | Adults are responsible for directing most or all of the learning process for me. I do not know when I need help and am not able to work independently. |
| | Works to best ability; demonstrates persistence | I always give my best reasonable effort on every assignment. | Most of the time I give my best reasonable effort on my assignments. | I did not always give my best reasonable effort; I am capable of better work. | I know that most assignments were not the result of my best reasonable effort. I was not proud to hand them in because I know they do not reflect what I can do. |